

# Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Altham St. James' CE primary School
Number of pupils in school	79
Proportion (%) of pupil premium eligible pupils	10%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2023-2024
Date this statement was published	September 2024
Date on which it will be reviewed	September 2025
Statement authorised by	Carol woods
Pupil premium lead	Carol Woods
Governor / Trustee lead	Sue Tinker

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£11,640
Recovery premium funding allocation this academic year	£2,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£13,640

## Part A: Pupil premium strategy plan

### Statement of intent

At Altham St. James', our ultimate objective is that staff have consistently high expectations of what each learner can achieve, and that strategies are put in place so that all pupils reach their potential.

- Staff are trauma trained
- Staff CPD supports staff to support pupils
- Early intervention is prioritised

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Some children struggle to focus
2	Some children are working below age expectations
3	Some children struggle to be resilient
4	Speech and language issues
5	

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All pupils achieve or exceed expected standards for their age	<ul style="list-style-type: none"><li>• Staff are aware of children's needs</li><li>• Focus groups/ intervention is in place</li><li>• Staff are aware of strategies to support learners</li></ul>
Learners have become more self-confident, resilient and recognise how to be a successful learner	<ul style="list-style-type: none"><li>• Teachers know how to teach resilience</li></ul>

	<ul style="list-style-type: none"> <li>• Staff have consistently high expectations of what learners can achieve and are trauma aware</li> <li>• Mindfulness/ yoga is used to calm and focus children</li> </ul>
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## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £13,640- put towards cost of TA

Activity	Evidence that supports this approach	Challenge number(s) addressed
TA employed to support restructuring and smaller groups	Targeted focus groups to support learning and put in place early intervention.	8 pupils

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: employment of additional TA. See above for cost

Activity	Evidence that supports this approach	Challenge number(s) addressed
Staff trained in supporting pupils with Speech & language difficulties	Focus on the strong link between social background, language development and learning.	8
Pupils with the lowest language levels targeted	Early intervention for youngest pupils to focus on the strong link between social background, language development and readiness for school.	8

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

	Evidence that supports this approach	Challenge number(s) addressed
<i>Train the Trainer Training attended by two staff and then delivered to rest of school staff</i>	Staff have a deep understanding of universal teaching strategies for 14 different learning strategies across: <ol style="list-style-type: none"> <li>1. Sensory &amp; / or Physical</li> <li>2. Cognition &amp; Learning</li> <li>3. Communication &amp; Interaction</li> </ol>	Whole school

	<p>4. Social, Emotional &amp; mental Health</p> <p>In accordance with this, staff put in place high quality teaching strategies to meet the needs of all pupils.</p>	
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**Total budgeted cost: £13,640**