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| **Listening** | **Speaking** | **Reading** | **Writing** | **Grammar** |
| * Listen attentively and understand instructions. * Recognise and respond to sound patterns and words. * Listen and respond to simple rhymes, stories and songs. * Listen attentively and show understanding by joining in and responding. * Listen for specific words and phrases. * Listen for sounds rhyme and rhythm. * Follow a short familiar text listening and reading at the same time. | * Speak with increasing confidence. * Perform simple communicative tasks using single words, phrases and short sentences. * Make links between some phonemes, rhymes and spellings, and read aloud familiar words. * Recognise questions and negatives and politeness conventions. * Ask and answer questions on several topics. * Imitate pronunciation and intonation so that others can understand. * Memorise language and present ideas and information e.g. a short presentation about self / role play. | * Respond to written language from a range of sources. * Appreciate stories, songs and poems in the language. * Recognise some familiar words in written form. * Read and understand a range of familiar written phrases. * Follow a short familiar text listening and reading at the same time. * Make links between some phonemes, rhymes and spellings. * Apply phonic knowledge of the foreign language in order to decode text. * Read some familiar words and phrases aloud and pronounce them accurately. * Begin to use a dictionary to look words up and find meaning. * Use cognates and familiar language to help deduce meaning. | * Experiment with the writing of simple words. * Write simple words and phrases using a model. * Write some phrases from memory. * Develop an awareness of sound spelling link to be able to write with increasing accuracy from memory. | * Nouns. * Gender. * Singular and plural forms. * Definite and indefinite article. * Develop an awareness of sound spelling link to be able to write with increasing accuracy. * Recognise different word classes e.g. nouns, verbs, adjectives. * Personal pronouns I, you, it, they. * Recognise and use high frequency verbs. * Question words. * Develop an awareness of the place of the adjective in the sentence. * Develop an awareness of adjectival agreements. * Simple adverbs of time (time phrases including O’clock) * Develop an awareness of word order. * Apply knowledge of language rules and conventions when building short sentences. |