



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Children's increased engagement in Sport & Physical Activity</p> <ul style="list-style-type: none">Provision of free, after school sport sessions (dance, tennis, netball (on a rota), football and multiskills) three times per week alternating age groups when necessary due to popularity.Provision of one lunchtime games sessions, 'Lunchtime Active', run by specialists with the specific remit of engaging children not otherwise engaged in sports or games or specific groups (e.g. girl's football). <p>In addition we:</p> <ul style="list-style-type: none">Have employed a qualified coach to work alongside teachers/ TAs in lessons to increase their subject knowledge and confidence in PE.Bought additional equipment for the delivery of sport.Replaced and improved sports equipment	<p>A high percentage of pupils across school are participating in regular physical activity.</p> <p>A wide range of physical activities are offered to give a broad range of experiences are offered.</p> <p>As a result of Sports Premium, we measure the impact by:</p> <ol style="list-style-type: none">1. Monitoring and evaluating the quality of PE throughout the school.2. Assessments of pupils to highlight progress in physical development.3. Pupil voice.4. Increase in pupil participation in PE/sport. <p>Our pupil voice evidences an understanding of the importance of being active, enjoyment of participating in different types of sporting activities, increased participation of sporting</p>	<p>A high percentage of pupils are engaging in afterschool sports but due to an increase in school numbers, we have had to have waiting lists for some sessions.</p> <p>Taking this into account, from September 2023 we are offering daily afterschool and lunchtime sports sessions.</p>

<ul style="list-style-type: none">Increased the amount of time spent swimming (45 minutes rather than 30 minutes).	activities outside school and a willingness to try something new.	
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils on a Monday, Tuesday and Friday.	Teaching Assistant (Mrs. Fisher on a Monday and Tuesday) Coaches on a Friday. Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,995 costs for additional staff/coaches to support lunchtime sessions.
Introduce additional afterschool sports session:	Monday- hockey (Mrs. Fisher) Tuesday- netball (Mrs. Fisher) Wednesday- football (Yrs. 4-6) Mr. Haworth Thursday - football (Yrs. 2&3) Mrs. Fisher Friday – Multi sports starting with rounders and cricket- Sports Coach			£6650

CPD for teachers and Mrs. Fisher (Teaching Assistant).	School staff delivering PE lessons and additional sport sessions.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers/ school staff more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	£5700 for staff to undertake CPD.
Top up swimming for Years 5 & 6	Year 5 and 6 pupils	Meeting National Curriculum requirements for swimming and water safety.	A higher percentage of Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres. A higher percentage of Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke].	£1,100
Purchase equipment for clubs e.g. hockey	Pupils who attend club		Correct/ good quality equipment available to	£555

sticks, new footballs			allow pupils to experience a variety of sports.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>CPD delivered to lunchtime staff and a variety of sport sessions/activities introduced for pupils. This was initially on a Monday, Tuesday and Friday, but was then brought in daily.</p> <p>Additional afterschool sports session. This academic year pupils have had the opportunity to participate in: football, netball, hockey, yoga and mindfulness, kickboxing, dance and multiskills.</p>	<p>Majority of pupils are physically active and prepared to have a go.</p> <p>Majority of pupils are physically active and prepared to have a go. There has been something for everyone and children who have not previously engaged in sports have joined in. Hence, more pupils are meeting their daily physical activity goal and more pupils have been encouraged to take part in PE and sport activities.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	67% - 23/24 Year 6	<i>All Year 6 pupils can swim but need further practice to improve their confidence and strokes.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	67% - 23/24 Year 6	<i>All Year 6 pupils can swim but need further practice to improve their confidence and strokes.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	45% of Year 6	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Year 3, 4, 5 and 6 go swimming every academic year.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff work alongside the swimming pool staff to improve knowledge and confidence of staff.

Signed off by:

Head Teacher:	<i>Carol woods</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Matthew Haworth- class teacher Carol Woods- Headteacher</i>
Governor:	<i>Sarah Pearson</i>
Date: 12 th October 2023 22 nd July 2024	