

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2022 to 2023 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Altham St. James' CE primary School
Number of pupils in school	72
Proportion (%) of pupil premium eligible pupils	11%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2022-2023
Date this statement was published	September 2023
Date on which it will be reviewed	September 2024
Statement authorised by	Carol woods
Pupil premium lead	Carol Woods
Governor / Trustee lead	Sue Tinker

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£11,080
Recovery premium funding allocation this academic year	£2,000
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£13,080

Part A: Pupil premium strategy plan

Statement of intent

At Altham St. James', our ultimate objective is that staff have consistently high expectations of what each learner can achieve, and that strategies are put in place so that all pupils reach their potential.

- Staff are trauma trained
- Staff CPD supports staff to support pupils
- Early intervention is prioritised

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Some children struggle to focus
2	Some children are working below age expectations
3	Some children struggle to be resilient
4	Speech and language issues
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
All pupils achieve or exceed expected standards for their age	<ul style="list-style-type: none">• Staff are aware of children's needs• Focus groups/ intervention is in place• Staff are aware of strategies to support learners
Learners have become more self-confident, resilient and recognise how to be a successful learner	<ul style="list-style-type: none">• Teachers know how to teach resilience

	<ul style="list-style-type: none"> • Staff have consistently high expectations of what learners can achieve and are trauma aware • Mindfulness/ yoga is used to calm and focus children
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Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £12,020- put towards cost of TA

Activity	Evidence that supports this approach	Challenge number(s) addressed
TA employed to support restructuring and smaller groups	Targeted focus groups to support learning and put in place early intervention.	5 pupils

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: employment of additional TA. See above for cost

Activity	Evidence that supports this approach	Challenge number(s) addressed
Staff trained in supporting pupils with Speech & language difficulties	Focus on the strong link between social background, language development and learning.	4
Pupils with the lowest language levels targeted	Early intervention for youngest pupils to focus on the strong link between social background, language development and readiness for school.	8

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £1,050Activity

	Evidence that supports this approach	Challenge number(s) addressed
Staff trained to deliver yoga sessions to children	Pupils have: <ul style="list-style-type: none">• A more positive self-image• Can communicate feelings• Have strategies to deal with their emotions in a safe way	Whole school

	<ul style="list-style-type: none"> • Can form healthy relationships & work more effectively with other students • Can concentrate for longer, listen & follow instructions better • Can be more reflective • Can be calmer for longer periods 	
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Total budgeted cost: £12,020 + £1,050+ £13,070

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.